ASSESSMENT OF FORMAL GRAMMAR TEACHING AND TESTING IN AN ESP CONTEXT:
THE CASE OF LMD2 BIOLOGY STUDENTS AT THE UNIVERSITY OF TLEMCEPN

Thesis submitted in candidacy of the degree of ‘Magister’ in Assessment and Testing in English Language Education

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Abstract

This research work tries to give information about the strategies applied in the teaching of grammar in ESP setting through the analytical procedure and the assessment of the teaching and the testing of English language grammar in the ESP classrooms. The investigation is concerned with the status of English language teaching through assessing the ESP practitioners’ performance, motivation and attitudes towards grammar in this context. The sample population comprises 47 second-year graduate students at biology department and 7 English language teachers at the same department. This work is threefold: first of all, assessment of the teachers’ strategies and techniques to teach grammar considering their students’ needs, absence of syllabus and teaching materials. Secondly, the teachers’ mastery of grammar teaching that serves the context as whole which aims at promoting the communicative abilities. The results indicated that even the students are aware of the crucial role of English grammar but they still have a low proficiency level. They have to learn grammar to promote their communication abilities. The work employs different research instruments: two questionnaires were constructed for each group to explore the teaching/learning of grammar treating the problematic zones in the ESP process; and a test.
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